




# Homework: Month of October



I will check **Green** H.W. Folders on Fridays and send H.W. folders back on Mondays with new sight word cards, and Predecodeable books

Weekly Assignments	Mondays	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b> <b>New Sight Words:</b> <u>the</u> <b>New Book:</b> <u>The Park</u>	Practice writing color & new sight words & sing color word songs  <b>DUE</b> Permission Slip & \$\$ for the Pumpkin Farm	Practice writing name the school way <b>on lines provided</b> Practice school lunch number	Student draws & adult writes dictation of your child favorite part of their library book that was checked out from the library.  <u>Place report in book on favorite page</u>	Complete Math problem solving page: Left & Right. 	Return <b>Green</b> Homework Work on Fire Safety Poster due today
<b>Week 2</b> <b>New Sight Words:</b> <u>a, here, is</u> <b>New Book:</b> <u>Lunch</u>	Student draws and discusses how to escape from your house if it's on fire.  Today we went to a fire safe house and practice escaping with Beale Fire Department	Complete Math problem solving: Patterning worksheets a b a b a b a abb abb abb abb  Find smoke detector in your house	Student draws & adult writes dictation of your child favorite part of their library book that was checked out from the library.  Please have your child place their report inside their book on their favorite page, so they can show that page during library sharing	Decorate Paper Pumpkin. Be creative glue things you find around house, use markers, glitters, shiny things, etc.. 	Return <b>Green</b> Homework Folder: Decorated Pumpkin DUE today 
<b>Week 3</b> <b>New Sight Words:</b> <u>I see</u> <b>New Book:</b> <u>School</u>	Student draws and discusses what they liked doing at the pumpkin. 	Read & complete math book: Paths & Patterns 	Practice writing Sight words on line paper provided: the, is, a, here, an, I, see 	<b>Book Report:</b> Drawings of their character costume and book that goes with it 	<b>Show &amp; Share:</b> Character costume book  If you don't have a book write a note so we can check one out today in the library
<b>Week 4</b> <b>New Sight Words:</b> <u>we, and</u> <b>New Book:</b> <u>We See</u>	Re-Read all predecodable books two times: <u>The Park, Lunch &amp; School</u> Make sure your child reads by following the words with his/her pointer finger	No Homework tonight Come to school Harvest Carnival 4-6 pm 	<b>Book Report:</b> Student draws & adult writes dictation of your child favorite part of their library book that was checked out from the library. 	Student draws and discusses how they are going to take care of their teeth.  12 Bridges Dental Office Visit	<b>Show &amp; Share:</b> Character costume book & costume to celebrate literacy storybook party 



Read 15 Minutes & write down in Weekly reading log

High Frequency Sight Words: New words underlined

the	here	is	a	an	I
see	we				

Color Sight Words:

brown	red	yellow	blue	green
purple	white	black	orange	pink

Thank you all for your teamwork in your child's education!



*Thanks Mrs. Garcia*

<http://www.wheatland.k12.ca.us/lonetree/garcia/homework.htm>

Name: \_\_\_\_\_

Today is \_\_\_\_\_, October \_\_\_\_\_.

Student draws and discusses how they are going to take care of their teeth.



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Name: \_\_\_\_\_

Today is \_\_\_\_\_, October \_\_\_\_\_, \_\_\_\_\_.

Student draws and discusses what they liked doing at the Pumpkin Farm.



A large rectangular box for drawing.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Title of book: \_\_\_\_\_

Student draws and writes about what they liked about the book they checked out from the library.

Please put this page in/on favorite page to share when we go to the library on Thursday

I        liked

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Today is \_\_\_\_\_, October \_\_\_\_\_, \_\_\_\_\_.

Student draws and discusses how to escape from your house if it's on fire.



A large, empty rectangular box for drawing.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Today is September \_\_\_\_\_, \_\_\_\_\_.

Practice writing color sight words on lines below

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\_\_\_\_\_

\_\_\_\_\_

- - - - -

\_\_\_\_\_

Name: \_\_\_\_\_

Today is October \_\_\_\_\_, \_\_\_\_\_.

Practice writing your name the school way **on lines below**: If you child can write 1<sup>st</sup> name the school way independently please have them move onto to writing their full name. Write school lunch number.

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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# FROGGY'S READING CLUB



## OCTOBER READING LOG

NAME: \_\_\_\_\_

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3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Name: \_\_\_\_\_

Today is \_\_\_\_\_ October \_\_\_\_\_, \_\_\_\_\_.

Practice writing sight words on lines below

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\_\_\_\_\_

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